

STERLING HIGH SCHOOL DISTRICT

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SUPERINTENDENT GOALS 23/24

1. School Programs and Instruction: Strategic Plan Goal 1.1

- **Develop a daily academic schedule that maximizes use of available time while prioritizing learning continuity and student engagement and work with the Sterling Education Association to allow for the new schedule**
 - a. Review contract of other schools to develop mutual language, mutual gain, and understanding of essential terms and conditions
 - b. Work with the SEA and develop common language in a contract which allows for a new schedule by agreeing on common interest, conflicting interest, compromises, and conditions
 - c. The Goal: Design new schedule with input from staff, students, and parents (start date 9/24). The new schedule will serve to meet the academic needs as identified by our Strategic committee.

2. Student Achievement: Strategic Goal 1.2

- a. Improve student learning by creating assessments, collect and analyze data on student progress frequently and effectively, and improve student learning. The Superintendent will work with the Administration to assess student knowledge and to improve student learning.
 - a. All students will complete a LinkIt benchmark exam at the beginning and end of each of the following courses: English I, II, III Algebra I, Geometry, Algebra II
 - b. Provide professional development and prepare teachers to analyze standards level performance and growth data based on the results of the LinkIt benchmark exams
 - c. Continue to facilitate use of LinkIt platform to administer standards aligned assessments in all content areas, including final assessments
 - d. Utilize LinkIt reporting features to analyze multiple sources of assessment data (NJ state assessments, LinkIt benchmark assessments, class assessments) to make informed decisions about course placement, intervention strategies, curriculum, scheduling, etc.
 - e. Review, evaluate, and revise support systems and make appropriate adjustments for the 24/25 school year.

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Serving the Communities of Hi-Nella, Laurel Springs, Magnolia, Somerdale and Stratford

3. School and Community Partnerships: Strategic Goal 3.1

- a. The Sterling Regional High School District will engage our Sterling community, including our PK-8 sending district partners, to investigate, design, and develop a PK – 12 programs that provides continuity and maximizes opportunities for student success.
 - 1. Objective 3.1: Service to Community: Design opportunities for students enrolled in sending districts to participate in collaborative activities on the Sterling campus and for Sterling students to “give back” to their home communities through community service projects.
 - i. Work with Sterling Coaches and Advisors to identify at least one activity that lends itself to joint Sterling sending district collaboration
 - ii. Develop a calendar of at least six collaborative Sterling-sending district activities to be hosted during the 2023-2024 school year.
 - iii. Share ideas with sending schools by meeting at the various administrative levels to share thoughts on both potential activities and the 23/24 activities calendar.

4. School and Community Partnership: Strategic Plan Goal 3.3

- a. The Sterling Regional High School District will engage our Sterling community, including our Pre-K to 8 sending district partners, to investigate, design, and develop PK-12 programs that provides a continuity and maximizes opportunities for student success.
 - a. Objective 3.3 – Feasibility of a Single PK – 12 District: Investigate benefits and challenges of, and interest in, pursuing a single PK – 12 school district.
 - i. Meet with Rowan Group and New Jersey Department of Community Affairs to review LEAP Grant, determine the goals, timelines, and possible recommendations of the completed Feasibility Study.
 - ii. Schedule meetings between sending school Superintendents to develop goals of the Sterling Community Feasibility Study to be conducted in the 2023-24 school year. The goal is to create a list of priorities, options, and to schedule visits by the Rowan Group required for the study.
 - iii. Organize a meeting with the Community Advocacy Group (CAG) to discuss pros and cons, challenges, and strategies to support the feasibility study
 - iv. Present completed Feasibility Study to share findings Boards of Education. Advertise to entire community through HS and sending districts to determine whether to send decision to consolidate/regionalize to the voters.